

## PARTNERSHIPS

### What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement.
- **Focus** on student learning skills.
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment.
- **Share** strategies parents can use at home.
- **Explain** how teachers and parents will communicate about student progress.
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom.

### DISTRICT PARENT RESOURCES

**Family Engagement Center  
Adult School, Room 25**

**12970 Third St. Chino, CA 91710**

**WORKSHOPS PROVIDED:  
ENGLISH LEARNER PARENT ACADEMY  
PARENTS AS PARTNERS  
LEARNING TO READ  
NURTURING PARENTS**

**SUPPORT WITH:  
STUDENT ENROLLMENT  
DATA CONFIRMATION  
TECHNOLOGY  
AERIES PARENT PORTAL**

**Family Engagement Center Link:**

<http://www.chino.k12.ca.us/Page/8882>

**909 628-1201 ext. 5601/5604  
(English/Spanish)**

**909 628-1201 ext. 5602 (Chinese)**

## FAMILY PARTICIPTION

### Activities to Build ENGAGEMENT

#### Student Learning

- **Open Forum Conferences**
- **Back-to-School Night**
- **Microsoft Showcase Night**
- **LCAP Stakeholder Engagement Meeting**
- **PBIS Kickoff & Renaissance Assemblies**
- **AVID, College and Career Days**
- **Feeder Group Walkthroughs**
- **Cowboy Corral: Future Freshmen Night**

#### Social-Emotional Development and Growth

- **MTSS/ B Second Step Lessons**
- **Healthy Minds Lessons**
- **Social Skill Guidance Lessons**
- **Kaiser Social Emotional Assemblies**
- **Self-Reflection Opportunities**
- **School Spirit Days**

#### Volunteering Opportunities

If you would like to volunteer, participate in, and/or observe a classroom, please contact your teacher. Observations must be cleared through the teacher and principal with at least 48-hour notice.

### Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's' learning. Some of the ways families and staff communicate all year are:

- **School to Home**
  - Student agenda
  - School website
  - Weekly newsletter
  - Microsoft Teams & OneNote
  - Parent Square/Aeries Parent Portal
  - Progress Reports & Report Cards
- **Home to School**
  - In-person/ phone conferences
  - Email & Aeries Parent Portal
  - Parent/guardian-teacher meetings
  - STEP intervention meetings
  - Request for Support form online

<https://www.chino.k12.ca.us/Woodcrest>

## Chino Valley Unified School District

### HOME-SCHOOL PARTNERSHIPS

### for STUDENT ACHIEVEMENT

**2024-2025**



**Grades 7-8**

*"Always walk-through life as if you have something new to learn and you will."*

*Vernon Howard*

### Woodcrest Junior High School

2725 S. Campus Ave.  
Ontario, CA., 91761  
(909) 923- 3455

## Our Goals for Student Achievement

### District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

### School Goals

**GOAL 1:** 100% of grade level or department teams will respond with intervention and extension for at least 3 CFA's with Tier 1 and Tier 2 instruction, as measured by artifacts showing intervention and extension plans by the end of the 2024/ 25 school year.

**GOAL 2:** By May 1, 2025 Woodcrest will increase community participation by providing opportunities to give input into the implementation & growth of PBIS on and around school campus.

**GOAL 3:** 100% of grade level or department teams will clarify for students the Essential Standards to engage students in understanding what they are learning and how they will know when they have learned it.

*Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.*

## Teachers, Parents, Students **Shared Responsibility** for Learning

### In the Classroom

As a Woodcrest Junior High teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

#### ELA/ ELD:

- Sentence frames and Stems
- Annotating and CLOSE reading strategies
- Peer editing
- Academic language and answering questions using complete sentences

#### MATH:

- Make sense of problems and persevere while problem solving
- Reason Abstractly and quantitatively
- Construct viable arguments
- Model mathematically
- Use appropriate tools strategically
- Attend precision
- Look for and make use of structure
- Look for and express regularity in repeated reasoning

#### ALL ACADEMIC AREAS:

- Chunking information
- Checking for understanding using various techniques that allow for processing time and touch on different modalities
- Use of complete sentences academic language while responding to questions

#### **Woodcrest is a 6-Time Microsoft Showcase School**

Microsoft applications and technology are integrated into every subject area to increase engagement and further student learning

### At Home

Here are some ideas of how families can support students' success:

- Utilize the Aeries Parent Portal to access your child's grades.
- Be present! Establish time at home to discuss school, daily experiences, and positive interactions.
- Structure routine for your child that fosters attention to completing homework, maintaining a healthy lifestyle, and attending school on a daily basis.
- Read, Read, Read! And Talk, Talk, Talk! Model this for your child and create an environment where books, magazines, etc. are accessible. Make time for reading, discussion, and sharing of what is read. This builds academic language!
- Check your child's schoolwork, school supplies, Office 365 account, agenda, and backpack routinely to establish an expectation of success.
- Participate in parent groups such as SSC and ELAC.
- Attend school events with your student.